



BEJOY NARAYAN MAHAVIDYALAYA

(GOVT. SPONSORED)
NAAC ACCREDITED

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Ref. No.

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Department of History

B.A. Honours Degree Programme under Burdwan University (CBCS)

Programme Outcomes (PO)

From the Academic Session 2017-18 CBCS was introduced by the Burdwan University, which is our affiliating university at present. Expected Programme Outcomes may be listed as follows:

PO-1: Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.

PO-2: Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and up to date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

PO-3: Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.

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Semester-1 (CC-02)

UNIT-1

Evolution of human Society & Food production: Beginnings of agriculture and animal husbandry

UNIT-2

Bronze Age Civilizations in general with reference to Mesopotamia (upto the Akkadian Empire)- economy, social stratification, state structure and religion

UNIT-3

Nomadic groups in Central and West Asia: Debate on the advent of iron and its implications

UNIT-4

Polis in ancient Greece: origin, features, nature and class composition; Sparta and Athens; decline of the Polis

UNIT-5

Peloponnesian War: Origin; Resources of belligerents; Course of war; Melos, Mytilene, Periclean strategy; Sicilian expedition

UNIT-6

Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods

Course outcomes CC-02

CO-1: Concept of History of human evolution.

CO-2: Idea of economy, society, religion and political formation of the Bronze Age with the example of Mesopotamia.

CO-3: Concept of Nomadic groups in Central and West Asia.

CO-4: Concept of Polis in ancient Greece with special reference to Sparta and Athens.

CO-5: Knowledge of Peloponnesian war.

CO-6: Concept of Greek culture, Religion, Society, Art and Architecture.

Akhil Chaturvedi

Semester-2 (CC-03)

- UNIT-1
Studying Early Medieval India
- UNIT-2
Political Structures
- UNIT-3
Arrival of Islam in India
- UNIT-4
Agrarian Structure and Social Change
- UNIT-5
Trade and Commerce
- UNIT-6
Religious and Cultural Development

Course outcome CC--03

- CO-1: Concept of Early Medieval India.
- CO-2: Idea of Political structure in early medieval time.
- CO-3: Concept of Islam arrival in India and its effect.
- CO-4: Idea of Agrarian structure and social change in this time.
- CO-5: Concept of trade and commerce in early Medieval time.
- CO-6: Concept of Religion and Cultural development in early Medieval India.

Shantanu Chaturvedi

Semester-2 (CC-04)

UNIT-1

Roman Republic

UNIT-2

Religion, culture, literature and Philosophy in ancient Rome

UNIT-3

Crises of the Roman Empire & transition to Principate

UNIT-4

Religion and culture in medieval Europe

UNIT-5

Economic developments in Europe

UNIT-6

Societies in Central Islamic Lands

Course outcome CC-04

CO-1: Concept of Ancient Roman Republic.

CO-2: Concept of Roman religion, culture, literature and Philosophy in ancient Rom.

CO-3: India of crises of the Roman Empire and its effect.

CO-4: Concept of religion and culture in medieval Europe.

CO-5: Concept of economic developments in medieval Europe.

CO-6: Idea of societies in Islamic Lands

Ashwini Charyam

Semester-3 (CC-05)

UNIT-1

Sources for studying/Interpreting the Delhi Sultanate

UNIT-2

Sultanate Political Structures

UNIT-3

Regional Political structures

UNIT-4

Sultanate Society and Economy-1

UNIT-5

Sultanate Society and Economy-2

UNIT-6

Religion and Culture

Course outcomes CC-05

CO-1: Knowledge of Delhi Sultanate sources.

CO-2: Concept of Sultanate Structure.

CO-3: Concept of regional political Structure.

CO-4: Idea of early sultanate society and Economy.

CO-5: Idea of later Sultanate Society and Economy.

CO-6: Concept of Religion and Culture of Sultanate.

Bhalla Charan

Semester-3 (CC-06)

UNIT-1

Transition from feudalism to capitalism

UNIT-2

Early colonial expansion: motives, voyages and explorations; the conquests of the Americas

UNIT-3

Renaissance

UNIT-4

Origins, course and results of the European Reformation in the 16th century.

UNIT-5

Economic developments of the sixteenth century

UNIT-6

Emergence of European state system: Spain; France; England

Course outcome CC-06

CO-1: Concept of transition feudalism to capitalism in Europe.

CO-2: Idea of Early colonial expansion.

CO-3: Concept of Renaissance and its origin, nature and effect.

CO-4: Concept of European Reformation in the 16th century.

CO-5: Concept of economic development of the 16th century Europe.

CO-6: Idea of new state system in Europe.

Bhakti Chaturvedi

Semester-3 (CC-07)

UNIT-1

Sources and Historiography

UNIT-2

Establishment of Mughal rule

UNIT-3

Akbar & Consolidation of Mughal Empire

UNIT-4

Mughal Empire Under Aurangzeb

UNIT-5

Patterns of Regional Politics

UNIT-6

Mughal Art, Architecture & Painting

Course outcome CC-07

CO-1: Concept of sources and Historiography of Mughal History.

CO-2: Idea of establishment of Mughal rule.

CO-3: Concept of Akbar, Jahangir and Shahjahan & consolidation of Mughal Empire.

CO-4: Idea of Mughal Empire under Aurangzeb.

CO-5: Concept of patterns of Regional Politics in Mughal era.

CO-6: Concept of Mughal Art, Architecture & Painting.

J.R. Malik

Semester-4 (CC-08)

UNIT-1

17th century European crisis: economic, social and political dimensions

UNIT-2

The English Revolution: major issues; political and intellectual currents

UNIT-3

Rise of modern science in relation to European society from the Renaissance to the 17th century

UNIT-4

Mercantilism and European economics; 17th and 18th centuries

UNIT-5

European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe

UNIT-6

Prelude to the Industrial Revolution

Expected course outcome CC-08

- CO-1:** Concept of 17th century crisis on special reference to social and political aspects.
- CO-2:** Rise of modern science.
- CO-3:** About Mercantile theory.
- CO-4:** The concept of Industrial Revolution.
- CO-5:** Concept of Absolutism in Europe.

H. S. Chatterjee

Semester-4 (CC-9)

UNIT-1

Foundations of Company's Rule

UNIT-2

Legitimization of Company's rule in India

UNIT-3

Rural Economy and Society

UNIT-4

Trade and Industry

UNIT-5

Renaissance and Reforms

UNIT-6

Popular Resistance

Expected course outcome CC-9

CO-1: Establishment of British company rule in India.

CO-2: Concept of different Land - Revenue system.

CO-3: Concept of Industrialization in company rule and Moneylenders in India.

CO-4: Concept of Bengal Renaissance and social religious movements in India.

CO-5: Some revolt against British company.

Pratik Choudhary

Semester-4 (CC-10)

UNIT-1

The aftermath of 1857

UNIT-2

The early phase of Indian Freedom Movement

UNIT-3

The Gandhian era

UNIT-4

Towards freedom

UNIT-5

Communal Politics

UNIT-6

The Nehru era

CC-10 - Expected course outcome

CO-1: Concept and nature of the revolt 1857.

CO-2: Histogram of Indian Nationalism.

CO-3: The contribution of Indian National Congress in Indian freedom struggle.

CO-4: Role of Gandhi in Indian politics.

CO-5: Role of Subhash Bose in Indian freedom struggle.

Bhakti Choudhary

Semester-5(CC-11)

UNIT-1

The French Revolution and its European repercussions Crisis of Ancien regime

UNIT-2

Napoleon Bonaparte and the French Revolution

UNIT-3

Restoration and Revolution (1815-1848)

UNIT-4

Industrialization and socio economic transformation Industrial Revolution

UNIT-5

Age of Nationalism Unification of Italy and Germany

UNIT-6

The Eastern Question

Expected Course Outcome:CC-11

CO-1: Concept of French Revolution (1789) about the constitution, voting right, parliamentary democracy, first bourgeoisie revolution, decline of the theory of 'divine right' of the French king.

CO-2: The flag of idea of the French revolution (liberty, equality and fraternity) uphold by Napoleon.

CO-3: Concept about the Vienna Settlement (1815), fall of Napoleon, reparation against Vienna Settlement; The July Revolution (1830), The February Revolution (1848).

CO-4: Concept of the Industrialization, why it to place first in England, spread in Europe (France & Germany), its socio-economic impact.

CO-5: Conception of Nationalism, nationalism gave birth of two new states – Germany & Italy.

CO-6: From the spirit of Nationalism the scenario of the eastern part of Europe was changed, called Eastern Question, which ultimately turn towards The First World War (1914-1919).

Semester-5 (CC-12)

UNIT-1

Time, Space & Human Agency

UNIT-2

Importance of sources in History

UNIT-3

Philosophy and Theory of History

UNIT-4

Heaven's champion

Indian & Western Historiography

UNIT-5

History and other disciplines

UNIT-6

Research Process in History

CC 12 - Expected course outcome

- CO-1: Concept and definition of History.
- CO-2: Relationship between History and other disciplines.
- CO-3: Different schools of History.
- CO-4: How to write a Research paper.
- CO-5: Concept of data collection and interpretation.

Shubh Chaturvedi

Semester-5 (DSE-1)

UNIT-1

The land environs and places

UNIT-2

People and Society

UNIT-3

Political development of Bengal-an overview

UNIT-4

Economic life in Bengal

UNIT-5

Religions and art in Bengal

UNIT-6

Literature and traits of regional culture

Semister-5 - DSE-1 - Expected Course Outcomes

- CO-1: Concept of Historical geography of ancient Bengal.
- CO-2: Concept of Bengal people, society and culture transaction.
- CO-3: Idea of Political development of Bengal under Shashanka, Pal and Sen era.
- CO-4: Concept of Economic life in ancient Bengal.
- CO-5: Concept of religion and art in ancient Bengal.
- CO-6: Concept of literature and traits of regional various culture in Ancient Bengal.

Bhullacharya

Semester-5 (DSE-2)

UNIT-1

Establishment of East India Company's rule in Bengal

UNIT-2

Changes in Social and Economic life up to 19th Century

UNIT-3

Impact of company's Rule

UNIT-4

Cultural Scenario in 19th Century

UNIT-5

Emergence of Nationalism

UNIT-6

Changes in the 20th Century

Expected Course Outcome: DSE -2

CO-1: Concept about the relation between the East India company and Nawab of Bengal, Nawab defeated, established company's rule in Sube-Bangla (Bengal, Bihar, Odissa). Change in pattern of Revenue system of the British and its effect on rural economy of Bengal.

CO-2: Concept of Urbanization, particularly growth and development of Calcutta. Several pleasant movement.

CO-3: Conception about Western education in place of indigenous education system, women education, emergence of Bengali middle class, the Bengal Renaissance, its drawbacks, role of Rammohan, Vidyasagar, etc.

CO-4: New conception emerged in the cultural site, music, theatre, performing art, science and technology. History of medicine- indigenous and western.

CO-5: Conception about the swadeshi movement (1905), Muslim league, Gandhi as a leader, various movement by Gandhiji.

CO-6: A new concept of 20th century; influence of nationalism in various literature, utsab & melas, theatre of the 20th century, Rabindranath, nazrul and Saratchandra.

Bhakti Chakraborty

Semester-6 (CC-13)

- UNIT-1
First World War and its aftermath
- UNIT-2
Imperial Expansion
- UNIT-3
Challenges to the new European order
- UNIT-4
The Road to 2nd World War
- UNIT-5
United Nations Organization
- UNIT-6
Second World War

Expected Course Outcome: CC -13

- CO-1:** Conception about the Foreign Policy of Germany (after 1870), the German penetration towards East, the New Eastern Question of 19th century.
- CO-2:** Outbreak of the first World War, the causes- different views of the historians, the new concept of Socialism- Karl Max, the Socialist Revolution in Russia (1917) Leadership of Lenin & Stalin, End of the First World War, the treaty of 1919 & the formation of League of Nations. Peace for twenty years in the world. Conception about the NEP in Soviet.
- CO-3:** Union, development of Soviet, at the same time Hitler emerged as a German Powerful Man, concept of Nazism in Germany and Fascism in Italy developed.
- CO-4:** Concept about the causes of the 2nd World War, the formation of Roam-Barley-Tokyo power.
- CO-5:** Conception about the outbreak of the 2nd World War, different views of Historians, the most important question was "Is Germany Solely Responsible for the 2nd World War?"
- CO-6:** Conception about the formation of U.N.O, its different organizations.

Abhatis Chakya

Semester-6 (CC-14)

UNIT-1

Post War Development

UNIT-2

Decolonization and the emergence of the Third world

UNIT-3

Cold War Escalates

UNIT-4

Perspectives on Development and under development

UNIT-5

Modernity and cultural transformation

UNIT-6

Changing World

Expected Course Outcome: CC-14

CO-1: Concept about the International Scenario after 1945, End of 2nd World War.

CO-2: Concept about Nationalism, particularly in Asia, Africa & Latin America. Formation of OPEC, ASEAN, SAARC, SEATO.

CO-3: Definition of Cold War, various discourse about the Cold War. The world divided into two powerful block – 1) Socialist Camp: under the leadership of Soviet Union 2) Capitalist camp: under the leadership of U.S.A, NATO & Warsaw Pact.

CO-4: Concept about the Global Economy GATT WTO IMF World Bank, India in this stage entered into the Global Economy, Multinational Company emerged.

CO-5: Concept about Technical & information Revolution. Concepts about the changing pattern in Media, Culture.

CO-6: Concept about the collapse & Soviet Block, Glasnost & Perestroika, Uni-Polarisation in favor of U.S.A, Birth & growth of Terrorism, Ethnic Clashes.

Ashutosh Chaturvedi

Semester-6 (DSE-3)

UNIT-1

Pre-colonial China

UNIT-2

Anglo Chinese relations till the Opium War

UNIT-3

Rebellion, Restoration and Nationalism

UNIT-4

Pre-Meiji Japan

UNIT-5

Meiji Restoration

UNIT-6

Expansion of Japan up to the First World war

Course outcome DSE -3

- CO-1:** Concept of society, religion, administration and economy in pre-colonial china.
- CO-2:** Idea of Anglo Chinese relation till the Opium War and its effect on chinese socio-economic & political life.
- CO-3:** Idea of chinese rebellion, restoration & nationalism.
- CO-4:** Concept of society, religion, economy and administration in pre Meiji Japan.
- CO-5:** Concept of Meiji Restoration and its effect on Japan and world.
- CO-6:** Concept of Expansion of Japan up to the First World war.

Debjani Bhattacharyya

Semester-6 (DSE-4)

- UNIT-1
Nationalism in China
UNIT-2
The Kuomintang and the Nationalist government
UNIT-3
The Communist Victory in China
UNIT-4
Japan and World war I

Course outcomes DSE- 4

- CO-1: Concept of Chinese nationalism
CO-2: About May 4th movement
CO-3: Rise of Chinese communist party and conflict between Kuomintang and CCP
CO-4: Rise of red China and its impact on world politics
CO-5: Role of Japan in 1st and 2nd world war.



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